Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summative Assessment Rubric

Advanced Drama Grade Level: 6, 7, 8

**ADVANCED DRAMA: RADIO PLAY PROJECT**

**Due: Friday, September 19**

**Students are to write and record a radio play to present to the class.**

**Criterion B: Developing Skills**

ii. Demonstrate the application of skills and techniques to create, perform and present art.

1. All students must speak in the production.
2. Sound must be clear and free of environmental sounds like wind, traffic, airplanes, etc.
3. Students must use at least 12 digital effects, 8 man made effects and be at least 3 mins long in order to pass with a 5-6 IB Score.
4. All students must participate and research sound effects for the project. Pitch in and pull your weight for the team! You will reflect and grade each other on participation.
5. Must check your final draft on a loud speaker before presenting this to the class.
6. Must send to Mr. Lopez via email (rlopez@sjusd.org), Google Docs, Youtube, etc.

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| --- | --- | --- |
| **Criterion B:****Developing Skills** | **Rubric Requirements** | **What does this look like** |
| 8-7 | The student demonstrates **excellent** application of skills and performance techniques.  | * More than three mins long
* More than 13 digital effects
* More than 9 man made effects
* Sound quality is excellent and clear
* Excellent work is displayed
 |
| 5-6 | The student demonstrates **substantial** application of skills and performance techniques. | * At least 3 mins long
* At least 12 digital effects
* At least 8 man made effects
* Sound quality is clear
* Substantial work is displayed
 |
| 3-4 | The student demonstrates **adequate** application of skills and performance techniques. | * At least 2 mins long
* At least 10 digital effects
* At least 5 man made effects
* Sound quality is adequate
* Adequate work is displayed
 |
| 2-1 | The student demonstrates **limited** application of skills and performance techniques. | * 1 min long
* 7 digital effects
* 3 man made effects
* Sound quality is unclear
* Limited work is displayed
 |
|  |  |  |

SCORE : \_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Criterion B:****Thinking Creatively** | **Rubric Requirements** | **What does this look like** |
| 8-7 | The student presents an **excellent** outline of a clear and feasible artistic intention, presents an excellent outline of alternatives, perspectives, and imaginative solutions, demonstrates excellent exploration of ideas through the developmental process to a point of realization. | * Above and Beyond Clear
* List of **all** Sound Effects and what you used to create those sounds
* Above and Beyond Creativity
 |
| 5-6 | The student presents a **substantial** outline of a clear and feasible artistic intention, presents a substantial outline of alternatives, perspectives, and imaginative solutions, demonstrates substantial exploration of ideas through the developmental process to a point of realization. | * Clear Outline of Project
* List of **all** Sound Effects and what you used to create those sounds
* Creative with Sound Effects
 |
| 3-4 | The student presents an **adequate** outline of a clear and/or feasible artistic intention, presents an adequate outline of alternatives, perspectives, and imaginative solutions, demonstrates adequate exploration of ideas through the developmental process to a point of realization. | * Adequate Outline of Project
* List of **most** Sound Effects and what you used to create those sounds
* Good use of Sound Effects
* At least 5 man made effects
 |
| 2-1 | The student presents a **limited** outline of an artistic intention, which may lack clarity or feasibility, presents a limited outline of alternatives, perspectives, and imaginative solutions, demonstrates limited exploration of ideas through the developmental process, which may lack a point of realization. | * Very Little Outline of Project
* List of **some** Sound Effects and what you used to create those sounds
* Poor Use of Sound Effects
 |
|  |  |  |

SCORE: \_\_\_\_\_\_\_\_\_\_\_\_\_