*Parents and Students,*

*Welcome to the Leadership Class at Burnett Middle School. This syllabus will include information that will help you understand what is expected of your student.*

*Mr. Lopez*

**Course Description:**

Leadership in the Middle Years Programme (MYP) engages students in activities at school all the while providing them with tasks that require the students to display the natural leader that is inside all of us.

Students will work on collaboration through learning and exploration. Students will enhance their creativity, sense of ensemble, reflectiveness, and

ability to communicate to a small crowd of a classroom, to a large crowd like a cafeteria assembly.

**Supplies Needed:** Burnett Student Planner

Sharpened pencils

Homework and Projects ready on the deadline

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| --- | --- |
| Classroom Expectations: | 1. **Use ROAR attitude**: Responsible, Open-Minded, Always Caring, Reflective. 2. **Think Bear Strong** Work hard. Never give up. Tackle challenges. 3. **STARS** Sit up. Track speaker. Ask questions. Respect. Smile. 4. **Be on time** –Students are tardy if they are not on their mark when the bell rings. 5. **Keep personal items put away** –Make up, cell phones, other electronic devices, etc. |

**Grading:**

A final MYP mark (of 1-8) for leadership will be based in demonstration of skills in the following 4 criteria.

**MYP Criteria: Leadership**

**Criterion A:** **Inquiring and analyzing**

Students are presented with a design situation, from which they identify a problem that needs to be solved. They analyze the need for a solution and conduct an inquiry into the nature of the problem.

**Criterion B: Developing ideas**

Students write a detailed specification, which drives the development of a solution. They present the solution.

**Criterion C: Creating the solution**

Students plan the creation of a chosen solution, then follow the plan to create a prototype sufficient for testing and evaluation.

**Criterion D: Evaluating**

Students design tests to evaluate the solution, carry out those tests and objectively evaluate its success. Students identify areas where the solution could be improved and explain how their solution will impact on the client or target audience.

Demonstration of ways in which a student will be impacted as a result of the course of leadership:

• Understand how leadership can play a role in developing and expressing personal and cultural identities.

• Explore, express, and communicate ideas.

• Become more effective learners, inquirers, thinkers and risk-takers.

• Develop self-confidence and self-awareness of global news.

• Appreciate life-long learning in and enjoyment of leadership.

**Missing Assignments/Assessments:**

Missing assignments for a student that has not completed any work, has not turned in a project, or has not attempted an assessment will become part of the overall demonstration of knowledge that will be considered for MYP final marks. If a student is absent, it is up to them to make sure they turn in the required homework, projects or present their work in order to receive their grade.

**Please visit my website for information on class projects, School Activities, auditions, rehearsal schedules and more: [http://mrlopezdrama.weebly.com](http://mrlopezdrama.weebly.com/" \t "_blank)**

*I am looking forward to a very fun and rewarding experience this year in leadership, and I am excited to work with your students.*

*-Mr. Lopez*

**Please read this syllabus with your parent or guardian. Please return this sheet. I will send it back home for you to keep.**

*“I have read and understand the information and policies presented in Mr. Lopez’s Drama Syllabus and I have discussed them with my child.”*

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Parent or Guardian Name (Print) Student Name (Print)

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Parent or Guardian Daytime Contact Phone Number Student Class Period

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Parent or Guardian Email address (I will be sending information to your email as well!)