Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Drama Rubric– Scenes**

**IB MYP Criterion A: Knowing and Understanding \_\_\_\_\_\_\_\_\_\_**

**i. demonstrate knowledge and understanding of the at form studied, including concepts, processes, and the use of subject-specific terminology**

|  |  |  |
| --- | --- | --- |
| **Criterion A:** **Knowing and Understanding** | **Rubric Requirements** | **What does it look like** |
| 8-7 | The student demonstrates **excellent** application of skills and performance techniques. | * Actors are perfectly clear
* Lines are perfect
* Really acted out the scene
* Introduction is clear
 |
| 5-6 | The student demonstrates **substantial** application of skills and performance techniques. | * Actors are loud and clear
* Memorized Lines
* Acted out the scene
* Introduction is clear
 |
| 3-4  | The student demonstrates **adequate** application of skills ‘and performance techniques. | * Actors can mostly be heard
* Called lines more than 3
* Mostly acted out the scene
* Introduction incorrect
 |
| 1-2 | The student demonstrates **limited** application of skills and performance techniques. | * Actors need to be louder
* Called lines more than 5
* Didn’t try to act
* Didn’t introduce
 |

**Introduction:** Hello or Good Morning or Good Afternoon, My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and my name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and we’re presenting our scene.

Your Partner’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of the Scene \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Character Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Character’s Feelings\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teacher Notes: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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