Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADVANCED DRAMA: SUPERHERO/VILLAIN PROJECT Rubric

1. Create a Super Hero or Villain. Tell us their Super name and what their super powers are.

2. Tell us how your Superhero/Villain got their super power. (*Were they born with it? Did something happen to them?*)

3. Tell us the Back Story of your Super person, on a separate piece of paper. Staple to rubric.

4. Present your drawing of your Super Hero/Villain. Drawing must be labeled and colored.

5. Create a costume (and/or makeup design) that closely resembles what you’ve drawn.

6. Choose a song that represents your Superhero. Present to the class.

7. Present this information as either the Superhero themselves, or a News reporter giving us the latest scoop !

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| **Criterion C:**  **Thinking Creatively** | **Rubric Requirements** | **What does this look like** |
| 8-7 | The student demonstrates **excellent** application of skills and performance techniques. | * More than 2 mins long * Information extremely clear * Memorization Is perfect * Props, Costumes, Sets * Song excellent choice * Excellent sketch |
| 5-6 | The student demonstrates **substantial** application of skills and performance techniques. | * At least 2 mins long * Information is very clear * Memorization Clearly Showed * Actors has costume/makeup * Song makes sense to Superperson * Sketch well thought out |
| 3-4 | The student demonstrates **adequate** application of skills and performance techniques. | * Under 2 minutes * Information is not complete * Memorization inconsistent * Song does not make sense * Adequate sketch |
| 2-1 | The student demonstrates **limited** application of skills and performance techniques. | * Under a minute long * Information is below standard * No costumes or anything special * No song * Limited sketch |
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