Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Period \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADVANCED DRAMA: SUPERHERO/VILLAIN PROJECT Rubric

1. Create a Super Hero or Villain. Tell us their Super name and what their super powers are.

2. Tell us how your Superhero/Villain got their super power. (*Were they born with it? Did something happen to them?*)

3. Tell us the Back Story of your Super person, on a separate piece of paper. Staple to rubric.

4. Present your drawing of your Super Hero/Villain. Drawing must be labeled and colored.

5. Create a costume (and/or makeup design) that closely resembles what you’ve drawn.

6. Choose a song that represents your Superhero. Present to the class.

7. Present this information as either the Superhero themselves, or a News reporter giving us the latest scoop !

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| --- | --- | --- |
| **Criterion C:****Thinking Creatively**  | **Rubric Requirements** | **What does this look like** |
| 8-7 | The student demonstrates **excellent** application of skills and performance techniques.  | * More than 2 mins long
* Information extremely clear
* Memorization Is perfect
* Props, Costumes, Sets
* Song excellent choice
* Excellent sketch
 |
| 5-6 | The student demonstrates **substantial** application of skills and performance techniques. | * At least 2 mins long
* Information is very clear
* Memorization Clearly Showed
* Actors has costume/makeup
* Song makes sense to Superperson
* Sketch well thought out
 |
| 3-4 | The student demonstrates **adequate** application of skills and performance techniques. | * Under 2 minutes
* Information is not complete
* Memorization inconsistent
* Song does not make sense
* Adequate sketch
 |
| 2-1 | The student demonstrates **limited** application of skills and performance techniques. | * Under a minute long
* Information is below standard
* No costumes or anything special
* No song
* Limited sketch
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